

# Emerging Visions Program 2022-2023 Lesson Plan

Lesson Title	Suggested Medium	Grade Level	
Exhibition: What Makes the Earth Shake Artist: Dominic Chambers	Paint Clay Printmaking Watercolor & Ink 3D Sculpture Animation	7th-8th	
Artist Themes	FCPS Themes		
Self-Actualization	Art Foundations - Tran	Art Foundations - Transformations	
Rest and Reprieve	Art Extensions- Relation	Art Extensions- Relationships	
Representation	Computer in Arts - Roles		
Identity	3D Art Explorations - Boundaries		
Surrealism			
Lessons			
<ol> <li>Clay Tiles of Memories- Create a clay tile representing another student's story. The tiles will be joined together to create a larger composition once the project is finished.</li> </ol>			
2. <b>A Relaxed Me</b> - Draw a portrait of yourself doing an activity that you love.			
<ol> <li>Unlikely Encounter - Students will create a painting of themselves interacting with their favorite fictional character.</li> </ol>			
<ol> <li>Obscured Tunnel Books - Students will create a tunnel book with a surrealist background and a repeated element in the foreground.</li> </ol>			
<ol> <li>Joy in the Mundane - Student will create a still life imbued with narrative by juxtaposing ordinary items.</li> </ol>			
Discussion Questions			
Dominic Chambers Discussion Questions:			

## Grade: Middle School Level



- How does Dominic use placement of objects to convey a narrative?
- Can you describe what is happening in these artworks?
- How does Dominic intentionally place color to bring attention to focal points?
- Do the colors featured in Dominic's paintings have meaning?
- What themes do you notice in Dominic's paintings?
- What are some surrealist elements in Dominic's paintings?
- Is there an emotion that comes up when you engage with one of Dominic's paintings?
- What makes an artwork abstract or realistic? How does each genre help the artist tell a story?

#### FCPS Assessment Standards

#### Art Extensions/ 3D Arts/ Computer in Arts

- 1.a.1 Apply personal experience, observation and narratives to investigate relationships among people, places and things.
- 1.b.4 Consider diverse viewpoints and apply various criteria to examine, reflect on, and plan revisions of artworks.
- 2.a.1 Experiment with three-dimensional art forms such as modular, relief, freestanding, and maquette, and collaborate to create conceptual site-specific art forms such as installation art.
- 2.b.2 Experiment with using various imaginative and expressive approaches to create meaning in artworks.
- 3.b.2 Identify, explore, and adapt painting approaches including loose and controlled application, layering, and transparency.
- 3.d The student will identify and adapt sculpture techniques and processes to produce well executed and original artworks.
- 4.a The student will analyze function and reasons for creating art, and how identity and cultural values impact preferences and aesthetic perspectives.
- 4.a.3 Explain how personal, social, and cultural beliefs and contexts inform interpretations of and emotional responses to artworks.



• 4.b.3 Interpret artworks for symbolic and metaphorical meanings.

5.a.2 Identify, research, and document works from diverse artists and cultures that communicate ideas about roles and connect to media, subject, or style of artmaking.

• 5.a.3 Compare and contrast three-dimensional artworks according to medium, time period, culture, style and artist and explore the influence of social, political and economic factors.

#### Images and Resources

#### Dominic Chambers:

http://www.dominic-chambers.com/ https://www.tephraica.org/exhibitions/dominic-chambers

#### **Clay Tiles of Memories**

Melanie Bilenker: <u>https://www.melaniebilenker.com/</u> Ramesh Mario Nithiyendran: <u>https://www.ramesh-nithiyendran.com/</u>

#### A Relaxed Me

Naomi Okubo: <u>https://www.artsy.net/artist/naomi-okubo</u> Alice Neel: <u>https://www.aliceneel.com/</u> Jordan Casteel: <u>http://www.jordancasteel.com/2021</u>

#### **Unlikely Encounter**

Liu Xiaodong: <u>https://www.lissongallery.com/artists/liu-xiaodong</u> Salmon Toor: <u>https://www.salmantoor.com/</u> Kerry James Marshall: <u>https://jackshainman.com/artists/kerry\_james\_marshall</u>

#### **Obscured Tunnel Books**

Andrea Dezsö: <u>http://andreadezso.com/tunnel-books</u> Kusama Yayoi: <u>https://www.artsy.net/artist/yayoi-kusama</u> Mickalene Thomas: <u>http://mickalenethomas.com/</u>

#### Joy in the Mundane

Robert Rauschenberg (assemblage): https://www.rauschenbergfoundation.org/art



Mark Dion: <u>https://www.tanyabonakdargallery.com/artists/34-mark-dion/</u> Daniel Lind-Ramos: <u>https://daniellindramos.com/artwork/</u>

### Artists to Consider and Reference

Dominic Chambers Melanie Bilenker Ramesh Mario Nithiyendran Naomi Okubo Alice Neel Jordan Casteel Liu Xiaodong Salmon Toor Kerry James Marshall Andrea Dezsö Kusama Yayoi Mickalene Thomas Robert Rauschenberg (assemblage) Mark Dion Daniel Lind-Ramos